

Senior Healthcare Support Worker Level 3 Programme Plan – Children and Young People Pathway

Duration: 8-18 months + End-Point Assessment (EPA)



CORE PROGRAMME DELIVERY

Roles and Responsibilities of a Senior Healthcare Support Worker

Duty of care, duty of candour, safeguarding, conflict management, incident reporting and British Values.

Driving Quality Improvement

Accountability, delegation, human factors, leadership, mentoring, clinical governance and service improvement.

Health and Wellbeing

Patient assessment, health promotion, physical wellbeing, recognising deterioration, pain management and holistic care.

Mental Health and Wellbeing

Mental health support, capacity, learning disabilities, dementia, legislation, safeguarding and person-centred approaches.

Study Skills and Service Improvement

Research methods, study skills, service improvement planning, reflective practice and evidence-based care.

PROGRAMME STRUCTURE

The Senior Healthcare Support Worker Level 3 apprenticeship develops the knowledge, skills and behaviours required to provide high-quality, compassionate care whilst supporting children, young people and their families across a range of healthcare settings.

The Children and Young People pathway is designed for healthcare support workers who provide care and support within children's services, paediatric settings and community healthcare environments. Apprentices develop the confidence and competence to support child development, wellbeing, safeguarding and person-centred care whilst working effectively within multidisciplinary teams.

The apprenticeship is delivered through:

- Online Interactive workshops
- Specialist Children and Young People sessions
- Workplace competency development
- Portfolio-based assessment through OneFile
- One-to-one coaching and support
- Formal progress reviews
- Gateway and End-Point Assessment preparation

Learning is applied directly within the workplace to support safe, effective and child-centred care delivery.

ASSESSMENT METHODS

Assessment is portfolio-based and demonstrates competence in both knowledge and workplace practice.

Examples include:

- Knowledge workbooks
- Professional discussions
- Reflective accounts
- Case studies
- Workplace observations
- Witness testimonies
- Written reports
- Learning journals
- Portfolio evidence

All evidence is uploaded and reviewed through the OneFile e-portfolio system.



Dynamic Training

Senior Healthcare Support Worker Level 3 Programme Plan – Children and Young People Pathway

Total off the Job Hours: 487

OFF-THE-JOB LEARNING ACTIVITIES

Learners complete off-the-job learning throughout the programme during paid working hours to support the development of apprenticeship knowledge, skills and behaviours.

Activities may include:

Core Learning

- Interactive workshops
- Independent research
- Reflective practice
- Portfolio development
- Professional discussions

Workplace Learning

- Shadowing experienced practitioners
- Multidisciplinary team working
- Service improvement activities
- Leadership and mentoring opportunities
- Clinical governance activities

Children and Young People Learning

- Developmental assessment activities
- Safeguarding training
- Child development research
- Mental health awareness activities
- Family-centred care activities
- Transition support planning

Specialist Shadowing Opportunities

- Health visiting
- School nursing
- Speech and language therapy
- Play therapy Community paediatrics
- Children's safeguarding services
- CAMHS services
- Hospital teaching services

SPECIALIST PATHWAY DELIVERY – CHILDREN & YOUNG PEOPLE

Specialist learning focuses on supporting the development, wellbeing and safeguarding of children and young people.

Child and Young Person Development

- Child development from birth to 19
- Developmental milestones
- Early intervention
- Developmental assessment tools

Developing Positive Relationships with Children and Young People

- Developing Positive Relationships
- Partnership working
- Communication with children and families
- Professional boundaries
- Child-centred approaches
- Building trust and rapport

Supporting Transitions

- Types of transitions
- Emotional wellbeing
- Supporting resilience
- Transition planning
- Family involvement

Mental Health and Behaviour Management

- Children's mental health
- Behaviour support strategies
- Positive mental wellbeing
- Observation and supervision
- Reducing stigma and discrimination

Safeguarding Children and Young People

- Child protection
- Safeguarding legislation
- Information sharing
- Partnership working
- Professional responsibilities
- Online safety and e-safety

END-POINT ASSESSMENT (EPA)

The apprenticeship concludes with an independent End-Point Assessment delivered by Highfield. Learners receive dedicated preparation through mock assessments, portfolio reviews and presentation practice.

Assessment includes:

- Observation of Practice
- Professional Discussion
- Presentation and Questioning

Successful apprentices achieve the nationally recognised:

Senior Healthcare Support Worker Level 3 Apprenticeship Standard – Children and Young People Pathway.

PROGRESSION OPPORTUNITIES

Following successful completion, learners may progress to:

- Nursing Associate Level 5 Apprenticeship
- Registered Nurse Degree Apprenticeship (Child Health)
- Children's Nursing Degree Programmes
- Children and Young People's Mental Health Support roles
- Family Support Worker roles
- Clinical Support Worker (Paediatrics) positions
- Allied Health Profession pathways
- Adult Care leadership qualifications
- Care Coach or Workplace Trainer roles

PROGRAMME OUTCOME

Apprentices will be able to:

- Deliver high-quality care to children and young people
- Support healthy growth and development
- Work effectively with children, families and carers
- Apply safeguarding principles confidently
- Promote positive mental health and wellbeing
- Support children through periods of transition
- Work effectively within multidisciplinary teams
- Contribute to service improvement activities
- Deliver safe, compassionate and child-centred care



 **Dynamic Training**

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